#### Technology & Math: Integrating the Numbers with the Tools

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# Infroductions

Jennifer Rivers

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Lake Forest Elementary



- · Combined Experience in
- PreK-6th, Co-Teaching, EIP, & IRR

# Agenda

- Ice Breaker
- Overview of math work stations
- How to integrate technology into your math block
- · Genius time



Enter code from our screen!

kahoot.it



Game pin

**Enter** 

https://play.kahoot.it/#/?quizId=e09d3020-f73e-408e-b911-dab5251116c3

# Turn & Talk

What are workstations?

# Math Work Stations (Debbie Diller, 2011)

Math Work Stations	Traditional Math Centers
Materials are previously used in instruction <b>no new materials in</b> stations!	New materials may have been in centers with limited instruction on how to use them.
<b>Do not change weekly!</b> Change according to levels of understanding and strategies being taught.	Were often changed weekly according to units or themes.
All students go to work stations daily.	Not all students participatedoften used as a reward or motivation to complete work.
Differentiated materials.	All students did the same activity at the center.
Teacher observes or works with differentiated small math groups.	If teacher met with groups, each group often did the same task.

# Math Work Stations



- \*Partner Work
- \*Math Journals
  - \*Guided Math
- \*Math Fluency

\*Technology (computers or iPads)

# Partner Work

Include differentiated assignments



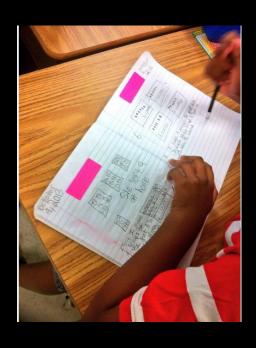
Separate folders allow for an easy way to organize the differentiated assignments.

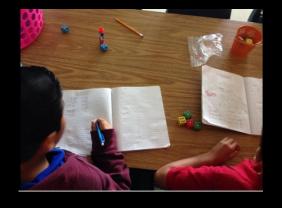
Allow students to check their work! (QR codes are FUN to incorporate and are very engaging!!)



Students collaborate in groups of 2 or 3.

### Math Journals





Differentiate this station by allowing students to use manipulatives!

Students solve and explain their solutions to math problems.



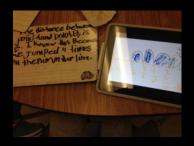
K-5 Math Teaching Resources

# Guided Math



This is where the teacher will do direct instruction to teach the concept, model it, and allow for the students to practice with guidance.

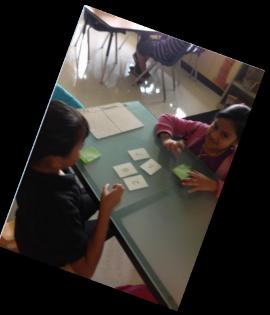












Students are practicing basic math facts

(addition, subtraction, multiplication, division)

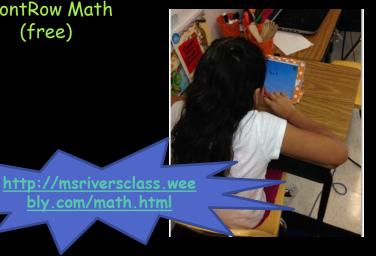
# Technology



What can the students do during the technology work station?



FrontRow Math (free)



ST Math (paid program)

EdModo

### Time to "DIVE" in...



### How does technology fit?

• Open your iPads...

- READY
  - SET
- GO!

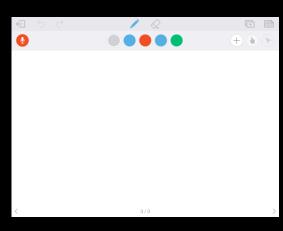
#### Partner Work

#### QR Codes - www.gogr.me

\*Gives students a fun way to check their work!

#### Stick Stories - EduCreations

\*Fun & real world problem solving - paper or digital!



- 1. Students pull 2 characters, 2 numbers (differentiate), and 1 object.
- 2. Create a story problem using your sticks
- 3. Turn your problem, solution, and digital using EduCreations!

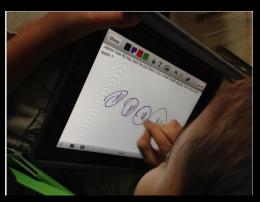
## Math Journals

#### Kidblog.org

\*Students can practice typing skills while explaining how they solved the word problem on a classroom blog!!



#### Edu Creations iPad app



\*Students can write their own word problems and solve them on this iPad app!

### Guided Math

#### Kahoof- www.getkahoot.com

- -Game based responses system!
- -Create quizzes, discussions, and surveys!!

http://blog.getkahoot.com/post/47536212854/a-year-9-class-at-ratton-school-in-eastbourne-are

https://play.kahoot.it/#/?quizId=e09d3020-f73e-408e-b911-dab5251116c3





#### Schoolkit Math - iPad app



\*This iPad app is a free toolkit for math teaching tools used in the classroom.

# Math Fluency

#### Sushi Monster-

This app is from Scholastic! It helps reinforce and extend math fluency.

#### Sum Dog - sumdog.com

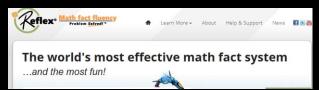
- -Practice math through fun, engaging games!
- -"Students are free to play what they want, and parents and teachers get to pick what they learn."

http://www.sumdog.com/en/teachers/

#### Reflex Math-

- -Students can practice math facts and have fun at the same time!
- Differentiates and assess

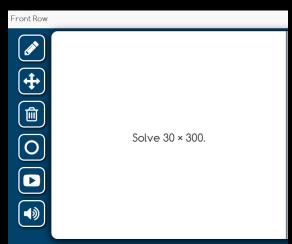
http://www.reflexmath.com/



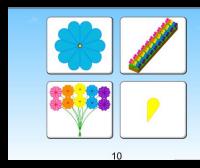
# Technology

#### Front Row Math - https://www.frontrowed.com/

-Differentiated math instruction -Students work at their own pace using the interactive work space, manipulatives, and watch short math videos.



#### SIMATH- http://www.mindresearch.net/programs/



- -paid program
- -"Spatial-Temporal" Math Reasoning
- -Designed to boost math comprehension and math proficiency through visual learning.

## Genius Time

- \*Find the poster of the program you want to work with.
- \*You will work with others to create and discover more about the app or website!
- \*Kristen and Jennifer will be around to facilitate and answer questions.

# Helpful Websites



http://www.debbiediller.com/

http://guidedmath.wordpress.com/about/

http://www.k-5mathteachingresources.com/

http://www.symbaloo.com/mix/clc3-5math

http://learnzillion.com/

### Thank you for coming!

\*PLEASE © use the QR code to take our survey! We would love to hear feedback!

\*If you do not have the QR scanner, please go to this link:

https://www.surveymonkey.com/s/S5L2VGR

\*Don't forget to join us in our professional learning network!!



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